

Macao Polytechnic Institute
School of Business
Bachelor of Accounting
Bachelor of Business Administration in Marketing
Bachelor of E-Commerce / Bachelor of Management

Module Outline

Academic Year 2020 / 2021 Semester 2

Learning Module	Portuguese II		Class Code	PORT1102-124/125/126/327	
Pre-requisite(s)					
Medium of Instruction	Chinese/Portuguese			Credit	3
Lecture Hours	45 hrs	Lab/Practice Hours	0 hrs	Total Hours	45 hrs
Instructor	Lin Manlin		E-mail	manlinlin@ipm.edu.mo	
Office	A303, Edificio Chi Un, Sede do IPM		Telephone	85996589	

Description

This is a continuation of Portuguese I which develops students' language skills. Particular emphasis is placed on listening, and on written and oral expression. Students learn to understand foreign language texts, use the language correctly and confidently, and understand the foreign culture through foreign language learning. Topics include: listening, speaking, reading, and writing.

Learning Outcomes

Upon completion of this learning module, the students should be able to:

1. Express their opinion about simple matters
2. Describe their daily routine
3. Talk about their favourite hobbies
4. Interact actively in simple dialogues (shopping, weather, etc.)

Content

Topics	Duration
<p>1. Que horas são?</p> <ul style="list-style-type: none">1.1. Pedir informação sobre horas e data1.2. Dizer as horas1.3. Dias da semana1.4. Preposições de tempo (<i>à, às, ao, de</i>)1.5. Verbos <i>ir, ver, ler, poder</i> e <i>fazer</i>1.6. <i>Costumar</i> + infinitivo	6 hrs
<p>2. Onde fica a sua casa?</p> <ul style="list-style-type: none">2.1. Atender o telefone2.2. Pedir a localização de uma morada2.3. Mostrar satisfação/apreciação2.4. Verbos <i>ser</i> e <i>estar</i>2.5. Falar de projectos a curto prazo2.6. Futuro próximo: Ir + verbo no infinitivo2.7. Meses do ano2.8. Estações do ano	6 hrs
<p>3. Para onde vai o eléctrico?</p> <ul style="list-style-type: none">3.1. Pedir informações sobre transporte urbano3.2. Pedir ajuda3.3. Manifestar incerteza/desconhecimento3.4. Dar instruções sequenciadas3.5. Verbos <i>vir, saber</i> e <i>trazer</i>3.6. Preposições de movimento (<i>para, por</i>)3.7. Preposições com meios de transporte	6 hrs
<p>4. A que horas parte o comboio?</p> <ul style="list-style-type: none">4.1. Perguntar sobre serviços4.2. Perguntar sobre horários de comboio4.3. Comprar um bilhete4.4. Preposições de movimento (<i>a, para, de</i>)4.5. Verbo <i>haver</i>4.6. Termos <i>sair a horas</i> e <i>chegar a horas</i>	6 hrs
<p>5. Como é a tua casa?</p> <ul style="list-style-type: none">5.1. Descrever a família5.2. Descrever a casa/escola/cidade5.3. Possessivos5.4. Grau comparativo de adjectivos/advérbios5.5. Superioridade de adjectivos/advérbios5.6. Estar a + inf.	6 hrs

6. Queres ir a um concerto? 6.1. Convidar alguém para uma atividade 6.2. Expressar preferência 6.3. Expressar concordância/disconcordância 6.4. Expressões <i>ter de e dever</i> 6.5. Fazer planos para o fim de semana 6.6. Pedir a alguém para fazer alguma coisa 6.7. Mostrar disponibilidade 6.8. Conjugação pronominal reflexa	6 hrs
7. Vamos às compras? 7.1. Pedir/Oferecer ajuda 7.2. Pedir/Dar permissão 7.3. Chamar o empregado 7.4. Pedir a conta 7.5. Fazer um pedido (imperfeito de cortesia) 7.6. Graus dos adjetivos-Superlativo absoluto 7.7. Verbos <i>vestir e despir</i>	6 hrs
8. Exame final	3 hrs

Teaching Method

This course is delivered through a series of lectures which provide a detailed description of all the topics. A communicative approach (such as in-class dialogue) is employed to engage students to practice their oral skills in Portuguese.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

Students will be assessed on the basis of one written test, one oral test, and a final examination. The continuous assessment and final examinations aim to evaluate the students’ comprehensive understanding and application of the Portuguese language. The grading criteria for the course are given as follows:

1. Continuous assessment	30%
2. Oral Test	30%
3. <u>Final Examination</u>	40%
Total	100%

Teaching Materials

Textbooks

Oliveira, Carla & Coelho, Luísa (2011). *Português Global I*. Macau: Instituto Politécnico de Macau.

Coimbra, Isabel & Coimbra, Olga (2016). *Gramática Ativa I*. Lisboa: Lidel.

Ye, Zhiliang (2009). *Português para Ensino Universitário*. Beijing: Foreign Language Teaching and Research Press.

Reference

As distributed by the instructor.

Plagiarism Policy

It is student's responsibility to ensure that his/her assignment has been checked by **Turnitin** software, and the similarity score given by **Turnitin** software cannot be higher than 30%. However, a special case can be determined by the instructor.

Alignment of Program and Course Intended Learning Outcomes

Programme	PILOs	CILOs
Accounting	8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment.	CILOs 1,2,3,4
E-Commerce	6. Communicate and work effectively using written and spoken word, non-verbal language, and electronic tools with fellow professionals and different stakeholders in the electronic commerce industry;	CILOs 1,2,3,4
	7. Demonstrate a global electronic commerce perspective as evidenced by an understanding of foreign languages and the role of Macau as an interface between the East and the West;	CILOs 1,2,3,4
Management	3. Utilize appropriate written and spoken forms to communicate effectively and professionally with stakeholders in various cultural environments.	CILOs 1,2,3,4
Marketing	5. Proceed lifelong learning - Students are able to apply self and independent learning to leverage learned knowledge in practical life.	CILOs 1,2,3,4
	6. Effective Communication Skills - Students are able to communicate and present ideas effectively.	CILOs 1,2,3,4