

Macao Polytechnic Institute
School of Business
Bachelor of Accounting / E-Commerce / Management /
Business Administration in Marketing Program

Module Outline

Academic Year 2020 / 2021 Semester 2

Learning Module	Introduction to International Relations		Class Code	MGOV0110-122/221
Pre-requisite(s)	Nil			
Medium of Instruction	English		Credit	3
Lecture Hours	45 hrs	Lab/Practice Hours	0 hr	Total Hours 45 hrs
Instructor	David Chan		E-mail	cbchan@ipm.edu.mo
Office	M522, Meng Tak Building, Main Campus		Telephone	8599-3343

Description

The basic characteristics of international relations including major problems and conflicts are covered in this course. The tradition and practices of different major nations in foreign affairs are explored. Topics include: The Cold War; the global south; the economics blocs; the politics of a new world.

Learning Outcomes

After completing the learning module, students will be able to:

Upon completion of this learning module, students will be able to:

1. Integrate the basic theories of international relations;
2. Evaluate the foreign affairs of different nations; and
3. Predict major problems and conflicts and
4. Justify the concept of sovereignty into “one-country, two-system” and
5. Assess the concept of “balance of power” to beware of the military services in our world.

Content

1. Introduction (6 hours)

Sub-topics: The history and nature of international relations

After completing the topic, students will be able to:

- Integrate the basic theories of international relations;
- Evaluate the foreign affairs of different nations; and
- Predict major problems and conflicts and
- Justify the concept of sovereignty into “one-country, two-system” and

2. State (9 hours)

Sub-topics: Sovereignty, country and balance of powers

After completing the topic, students will be able to:

- Integrate the basic theories of international relations;
- Predict major problems and conflicts and
- Justify the concept of sovereignty into “one-country, two-system” and
- Assess the concept of “balance of power” to beware of the military services in our world.

3. Diplomacy (9 hours)

Sub-topics: decision makings, objectives and factors

After completing the topic, students will be able to:

- Integrate the basic theories of international relations;
- Evaluate the foreign affairs of different nations; and
- Predict major problems and conflicts and
- Assess the concept of “balance of power” to beware of the military services in our world.

4. International regimes (6 hours)

Sub-topics: International organizations, non-governmental organizations

After completing the topic, students will be able to:

- Integrate the basic theories of international relations;
- Evaluate the foreign affairs of different nations; and
- Predict major problems and conflicts and

5. International law (6 hours)

Sub-topics: functions, sources, enforcement, liberalism, realism and radicalism theories on international law

- Integrate the basic theories of international relations;
- Evaluate the foreign affairs of different nations; and
- Predict major problems and conflicts and
- Assess the concept of “balance of power” to beware of the military services in our world.

6. Presentation (3 hours)

Sub-topics: project presentation

After completing the topic, students will be able to:

- Hand in their assignments;
- Learn the oral presentation skill.

7. In-class Revision (3 hours)

Sub-topics: various

After completing the topic, students will be able to:

- Have more understanding in all topics; and
- Have good preparation for their final exam.

8. In-class Exam (3 hours)
Sub-topics: various

Teaching Method

Lectures, tutorials, seminars, case studies, video play and project presentations. Students are required to apply the rules and practices to learn and solve the international relation problems and practical situations. A high level of class participation is expected and encouraged in the whole learning process. SELF-STUDY is the most vital method of learning in this module because students are required to understand and analyze various international relations situations.

In order to achieve the outcomes of this learning module, students are expected to perform the following learning tasks:

- Read and prepare assigned materials before class
- Review and work on exercises after class to evaluate understanding
- Prepare for final exam
- Seek advice from instructor for difficulties encountered
- Form study group to learn and practice skills

Attendance

Attendance of the learning module is in accordance with the attendance stated in the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”. Students are not eligible to attend the final examination and re-sit examination; moreover, an “F” will be given as the final grade to students who have less than the stated attendance for the enrolled module.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 the pass score.

	Item	Description	Percentage
1.	Coursework	Written project	25%
2.	Coursework	Oral presentation	25%
3.	Final Exam	In-class exam	50%
Total Percentage:			100%

Teaching Material(s)

Textbook(s)

Essentials of International Relations, Karen A. Minst, 2018 edition, W. W. Norton & Company, Inc.

Reference book(s)

Please refer to the materials distributed and recommended in class.

Plagiarism Policy

When a student submits an assignment, he has a duty to ensure that his assignment has been checked by Turnitin software, and the similarity score given by Turnitin software cannot be higher than 30%. However, a special case can be determined by the instructor.

Alignment of Program and Learning Module Intended Outcomes (AC)

CILO	1	2	3	4	5
PILO					
1. Integrate the contemporary theories, principles of accounting and business disciplines relevant to general business practice.					
2. Assess general business scenarios with mathematical and statistical skills.					
3. Apply critical thinking and logical analysis skills and techniques to solve business problems.					
4. Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business process.					
5. Apply accounting or business software for business analysis.					
6. Develop queries to assess management information from database to improve efficiency and effectiveness.					
7. Synthesize the latest requirement of international accounting and auditing standards in preparing financial statements and auditing reports.					
8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment.					
9. Recommend an appropriate course of action by ethically examining the economic, environmental, political, legal and regulatory contexts of global business practice .	√	√	√	√	√
10. Utilize the latest empirical findings and academic studies to support the recommendation of business projects.					

Alignment of Program and Learning Module Intended Outcomes (EC)

Programme Intended Learning Outcomes	CILOs
1. Demonstrate an understanding of the business processes and operations and the skillful realization of information technologies required to practice electronic commerce;	
2. Apply knowledge in business, mathematics, programming, computing, web development, and database to address complex problems in the context of electronic commerce;	
3. Analyze critically the effect of web technology use on organizational performance and develop electronic commerce strategies that fit organizational objectives;	
4. Select and apply tools and technologies to effectively implement electronic commerce systems in business intelligence, enterprise resources planning, supply chain management, and customer relationship management;	
5. Develop relationships, motivate others, manage conflicts, lead changes, and work across differences in multi-disciplinary electronic commerce projects;	
6. Communicate and work effectively using written and spoken word, non-verbal language, and electronic tools with fellow professionals and different stakeholders in the electronic commerce industry;	
7. Demonstrate a global electronic commerce perspective as evidenced by an understanding of foreign languages and the role of Macau as an interface between the East and the West;	
8. Cope with and manage contemporary advancement related to electronic commerce development and demonstrate lifelong learning attitudes and abilities;	
9. Conduct research and devise innovative electronic commerce models to exploit business opportunities; and	
10. Reflect on professional responsibilities and keep up with the latest electronic commerce issues on legal, environmental, ethical, and societal considerations to benefit society comprehensively.	CILOs 1,2, 3,4,5