

**Macao Polytechnic Institute**  
**School of Business**  
**Bachelor of Accounting/Bachelor of E-Commerce**  
**Bachelor of Management**  
**Bachelor of Business Administration in Marketing**

**Module Outline**

**Academic Year 2020 / 2021 Semester 2**

<b>Learning Module</b>	Japanese II		<b>Class Code</b>	JAPN1102-121/ 122/123/124	
<b>Pre-requisite(s)</b>	JAPN1101				
<b>Medium of Instruction</b>	Japanese		<b>Credit</b>	3	
<b>Lecture Hours</b>	45 hrs	<b>Lab/Practice Hours</b>	0 hrs	<b>Total Hours</b>	45 hrs
<b>Instructor</b>	Leong Sok Lei		<b>E-mail</b>	t1499@ipm.edu.mo	
<b>Office</b>	B110, Chi Un Building, Main Campus		<b>Telephone</b>	---	

**Description**

This is a continuation of Japanese I which develops students' language skills. Particular emphasis is placed on listening, and on written and oral expression. Students learn to understand foreign language texts, use the language correctly and confidently, and understand the foreign culture through foreign language learning. Topics include: listening, speaking, reading, and writing.

**Learning Outcomes**

After completing the course, students will be able to perform the following basic Japanese language skills through the forms of daily conversations:

1. Explain the usage of verbs through cases of daily life.
2. Explain the usage of adverbs through cases of daily life.
3. Explain the usage of auxiliary words through cases of daily life.
4. Explain the usage of conjunctions through cases of daily life.
5. Apply daily expressions in conversation.

## Content

1. Kore onegai shimasu - Please do me a favor (Chapter 11, 3 hours).
2. Gion matsuri wa doodeshita ka? - How was the Gion festival? (Chapter 12, 3 hours).
3. Betsubetsu ni onegaishimasu - Please make separate payments (Chapter 13, 3 hours).
4. Midorityou made onegaishimasu. - Please go to Midorityou (Chapter 14, 3 hours).
5. Go kazoku wa? - Can you tell me about your family? (Chapter 15, 3 hours).
6. **Test #1 (Chapter 11 - 15, 1.5 hours).**
7. Tsukaikata wo oshiete kudasai - Please tell me how to use it (Chapter 16, 4.5 hours).
8. Do shimashita ka? - How are you doing? (Chapter 17, 3 hours).
9. Shyumi.wa nan desu ka? - What is your hobby? (Chapter 18, 3 hours).
10. Daietto wa ashita kara shimasu - Diet will be started tomorrow (Chapter 19, 4.5 hours).
11. **Test #2 (Chapter 16 - 19, 1.5 hours)**
12. Issyoni ikanai? – Can you go with us? (Chapter 20, 4.5 hours).
13. Watashi mo sou omoimasu. - I think so too (Chapter 21, 3 hours).
14. Revision (Chapters 11 – 21, 1.5 hours).
15. **Final Exam (3 hours).**

## Teaching Method

Lectures, exercises.

## Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

## Assessment

This course is graded on a 100 point scale, with 100 being the highest possible score and 50 the pass score.

	<b>Item</b>	<b>Description</b>	<b>Percentage</b>
1.	Exercises	Exercises	20%
2.	Midterm Tests	2 Midterm Tests with 15% each	30%
3.	Final Examination	A comprehensive 3 hours examination	50%
		<b>Total Percentage:</b>	100%

## **Teaching Material**

### **Textbook(s)**

大家的日本語改訂版(初級 II)，大新書局，2<sup>nd</sup> edition (2020).

## **Reference**

### **Website(s)**

<http://www.dahhsin.com.tw>

## **Plagiarism Policy**

It is student's responsibility to ensure that his/her assignment has been checked by *Turnitin* software, and the similarity score given by *Turnitin* software cannot be higher than 30%. However, a special case can be determined by the instructor.

## **Alignment of Program and Course Intended Learning Outcomes**

<b>Programme</b>	<b>PILOs</b>	<b>CILOs</b>
Accounting	8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environment.	CILOs 1,2,3,4,5
E-Commerce	6. Communicate and work effectively using written and spoken word, non-verbal language, and electronic tools with fellow professionals and different stakeholders in the electronic commerce industry;	CILOs 1,2,3,4,5
	7. Demonstrate a global electronic commerce perspective as evidenced by an understanding of foreign languages and the role of Macau as an interface between the East and the West;	CILOs 1,2,3,4,5
Management	3. Utilize appropriate written and spoken forms to communicate effectively and professionally with stakeholders in various cultural environments.	CILOs 1,2,3,4,5
Marketing	6. Effective Communication Skills - Students are able to communicate and present ideas effectively.	CILOs 1,2,3,4,5