

Macao Polytechnic Institute

School of Business

Bachelor of Accounting

Module Outline

Academic Year 2020 / 2021 Semester 1

Learning Module	French I		Class Code	FREN1101-116	
Pre-requisite(s)	Nil				
Medium of Instruction	French			Credit	3
Lecture Hours	45 hrs	Lab/Practice Hours	0 hrs	Total Hours	45 hrs
Instructor	Alliance Française Macao		E-mail	t1129@ipm.edu.mo	
Office	B201, Chi Un Building, Main Campus		Telephone	---	

Description

This is an introduction of French which develops students' language skills. Particular emphasis is placed on listening, and on written and oral expression. Students learn to understand foreign language texts, use the language correctly and confidently, and understand the foreign culture through foreign language learning. Topics include listening, speaking, reading and writing.

Learning Outcomes

After completing the learning module, students will be able to use the French language in:

1. Greet people
2. Talk about yourself
3. Talk about where you live
4. Talk about your family members
5. Talk about your likes and dislikes

Content

Topic	Duration
1. Cours 1 Bonjour ! En cours de français	3.0 hours
2. Cours 2 Phonétique	3.0 hours
3. Cours 3 Je m'appelle Lina	3.0 hours
4. Cours 4 Je suis chinois	3.0 hours
5. Cours 5 J'aime le sport	3.0 hours
6. Cours 6 Est-ce que, qu'est-ce que, quoi□?	3.0 hours
7. Cours 7 Bon appétit !	3.0 hours
8. Cours 8 Je fais	3.0 hours
9. Cours 9 Vous allez où	3.0 hours
10. MIDTERM EXAM	3.0 hours
11. Cours 10 Il est quelle heure□?	3.0 hours
12. Cours 11 Quoi, Quel, Quels, Quelle, Quelles	3.0 hours
13. Cours 12 Ça coûte	3.0 hours
14. Cours 13 Synthèse	3.0 hours
15. FINAL EXAM	3.0 hours

1. Grammar (15 hours)

1.1 Phonetics I

UNDERSTAND: Memorize phonemes and Liaisons.

1.2 Phonetics II

MASTER: Apply the alphabet.

1.3 Grammar I

UNDERSTAND:

Identify masculine/feminine & singular/plural words. Apply the correct use of personal subject pronouns, tonic pronouns, present tense-state and description, It is/This is/Here is, definite and indefinite articles (zero article for professions), cardinal/ordinal, possessive's to show belonging, possessive adjectives, uncountable and countable words, impersonal "it" for the weather, expression of time (now, this morning, tomorrow), Expressions of time (days, months, seasons, year), expression of place: go to/come from + a city or country; live in + a city or country, there is/there are, and the connector: and, or, but.

Choose common verbs be, have, do, to be called, first group verbs: to live, to work, to talk, and verb: to understand (I and You forms).

Propose the interrogation (the 3 forms), with the correct interrogative words: Do you, What do you, the correct interrogative. Pronouns: Where, When, How, How much, and the correct interrogative adjectives (what, who).

Apply the agreement of adjectives (for nationalities), Some descriptive adjectives (big,

small,...).

Construct the affirmative and negative sentences, with the use of negation (not).

2. Speaking topics (15 hours)

2.1 Vocabulary I

UNDERSTAND: Describe personal items, professions, hobbies, weather/climate and places.

2.2 Vocabulary II

MASTER: Apply the correct use of alphabet, numbers, family name & given name, classroom objects, nationalities, marital status (married/single), countries & cities, family, date, days of the week, seasons.

2.3 Speaking topics I

UNDERSTAND: Describe your daily life, your family and hobbies, an object/ a person, price of an object, ownership, quantity, weather, and where something happens, direction about a city/country, instructions or above, tell apart something or somebody, and give your address/email, phone number.

Ask for an information, personal information, the date, the time, and a service.

Accept something: agree to something, refuse something: disagree, participate in a basic conversation, and say what you don't understand. Discuss about when something happens, the date and the time.

2.4 Speaking II

MASTER: Propose the first encounters, to greet somebody, to take leave of somebody, and to ask somebody's news or to give your news.

Apply an introduction of telling about yourself or someone else, giving your name, spelling your name, telling your age, telling your nationality, and telling your profession.

3. Sociocultural knowledge (15 hours)

3.1 Sociocultural knowledge I

UNDERSTAND: Identify how to write an informal letter, how to write a postcard, and how to write an email. Apply the correct use of informal you and formal you.

Differentiate between I want & I would like

3.2 Sociocultural knowledge II

MASTER: Propose greetings (when meeting people), simple expression to express politeness: excuse me, please, sorry, thank you.

Teaching Method

Lectures, videos, audios, group discussion

Teaching methods are based on a communicative approach of French as a foreign language with the focus on the acquisition of the following skills: expression and comprehension, both written and oral. The objective is to provide knowledge of French language and culture in French speaking countries through communication in real situations.

As a student, you will be responsible for your learning and participate in activities designed to promote interaction among students and with the teacher. Personal work in addition to class attendance is necessary to make rapid progress.

Very little English is used, even for complete beginners, yet, after only a few hours, the students quickly master enough elementary French to exchange with their Instructor.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

Assessment

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1.	Continual Evaluation	Participation, homework and quizzes	20%
2.	Midterm Exam	/	30%
3.	Final Exam	/	50%
Total Percentage:			100%

* Attendance, participation and performance in in-class activities and quizzes

Plagiarism Policy

It is student’s responsibility to ensure that his/her assignment has been checked by Turnitin software, and the similarity score given by Turnitin software cannot be higher than 30%. However, a special case can be determined by the instructor.

Teaching Material(s)

Textbook(s)

Bonjour et bienvenue! -MÉTHODE DE FRANÇAIS A1.1

Lucile Bertaux, Aurélien Calvez, Hélène Brun-Conttan and Wei Xia, 2018, Didier.

Totem 1-méthode de français A1

Marie-José Lopes and Jean-Thierry le Bougnec, 2014, HACHETTE LIVRE.

Reference

Reference book(s)

Totem 1-méthode de français A1-Cashier d'activités

Corina Brillant, Lucas Malcor, Marie-José Lopes and Jean-Thierry le Bougnec, 2014, HACHETTE LIVRE.

Alignment of Programme Intended Learning Outcomes (PILOs) and Course Intended Learning Outcomes (CILOs):

Bachelor of Accounting

PILOs	CILOs					
	1	2	3	4	5	6
1. Integrate the contemporary theories, principles of accounting and business disciplines relevant to general business practice.						
2. Assess general business scenarios with mathematical and statistical skills.						
3. Apply critical thinking and logical analysis skills and techniques to solve business problems.						
4. Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business process.						
5. Apply accounting or business software for business analysis.						
6. Develop queries to assess management information from database to improve efficiency and effectiveness.						
7. Synthesize the latest requirement of international accounting and auditing standards in preparing financial statements and auditing reports.						
8. Utilize appropriate written and spoken forms to communicate effectively with stakeholders in various cultural environments.	✓	✓	✓	✓	✓	✓
9. Recommend an appropriate course of action by ethically examining the economic, environmental, political, legal and regulatory contexts of global business practice.						
10. Utilize the latest empirical findings and academic studies to support the recommendation of business projects.						