

# Macao Polytechnic Institute

## School of Arts

### Bachelor of Arts in Visual Art

#### Module Outline

Academic Year 2020 / 2021 Semester 2

<b>Learning Module</b>	English IV	<b>Class Code</b>	ENGL2102-22F		
<b>Pre-requisite(s)</b>					
<b>Medium of Instruction</b>	English	<b>Credit</b>	2		
<b>Lecture Hours</b>	30 hrs	<b>Lab/Practice Hours</b>	0 hrs	<b>Total Hours</b>	30 hrs
<b>Instructor</b>	Richard Frost	<b>E-mail</b>	richardfrost@ipm.edu.mo		
<b>Office</b>	Rm. M 311, Meng Tak Bldg, Main Campus	<b>Telephone</b>	85993169		

#### Description

The primary focus of this learning module is to enhance students' language competence at an A2 level on the Common European Framework of reference for languages. At this level, commonly referred to as 'threshold', students will be moving towards;

- understanding the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- dealing with most situations likely to arise while travelling in an area where the language is spoken.
- producing simple connected text on topics that are familiar or of personal interest.

## Learning Outcomes

By the end of this learning module, students will build on the first semester and be better able to:

<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>• Comparing different regions and discussing their climate and their food</li> <li>• Talking about you have and haven't done</li> <li>• Making small talk</li> <li>• Discussing good and bad elements in a neighborhood</li> <li>• Predicting the future of cities</li> <li>• Talking and food and exercise that are good for you</li> <li>• Ask and answer questions</li> <li>• Ask for and give opinions</li> <li>• Ask for information and check understanding</li> <li>• Give short presentations fluently</li> </ul>	<p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• Predict what they are going to listen to</li> <li>• Listen for gist</li> <li>• Listen for specific information</li> <li>• Listen for detail</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read a longer text for gist</li> <li>• Read for specific information and/ or detail</li> </ul> <p>*Both the listening and reading skills and sub-skills will be practiced in the context of the textbook's 4 Units.</p>
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Responding to an email</li> <li>• Writing Opinions</li> <li>• Writing a paragraph with predictions about cities in the future</li> <li>• Writing an excuse for a sick child</li> </ul>	<p><b>Vocabulary development</b></p> <ul style="list-style-type: none"> <li>• Geographical Regions</li> <li>• Climate</li> <li>• Food Staples</li> <li>• Culture, Communication and Gesture</li> <li>• Small Talk</li> <li>• City Life</li> <li>• Maps</li> <li>• Human Organs</li> <li>• Parts of the Body</li> <li>• Everyday illnesses</li> </ul>
<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Productively use:</li> <li>• Simple Present vs Present Continuous</li> <li>• Present Perfect tense</li> <li>• Already, ever, never and yet + the present perfect tense</li> <li>• Future with 'will'</li> <li>• 'Will' + time clauses</li> <li>• Comparatives, Superlatives and Equatives</li> </ul>	

## Content

<b>Week</b>	<b>Unit</b>	<b>Core Components</b>	<b>Pg.</b>	<b>Optional Components</b>
1	1	<b>Food from the Earth</b> Contrast General and Current Actions. Describe Geography, Climate and Food.	2-3 4-7	Supplementary materials-
2	1	Describe Favorite Dishes. Describe a Favorite Food (1).	8-11	Supplementary materials-
3	1	Describe a Favorite Food (2). Video Journal: Forbidden Fruit Research Project	12-13	Supplementary materials-
4	2	<b>Express Yourself</b> Talk About Personal Experiences Make Small Talk with New People	14-15 16-19	Supplementary materials-
5	2	Use Small Talk to Break the Ice Learn to Overcome a Language Barrier (1)	20-21 22-23	Supplementary materials-
6	2	Learn to Overcome a Language Barrier (2) Video Journal: Orangutan Language Review Units 1 & 2	24-25	Supplementary materials-
7	3	<b>Cities</b> Describe your City or Town Explain what makes a Good Neighborhood	26-27 28-31	Supplementary materials-
8	3	Mid-term assignment Discuss an Action Plan	32-33	Supplementary materials-
9	3	Make Predictions about Cities Future Video Journal: Fes Shared Experience of Absurdity	34-36 37 38-39	Supplementary materials-
10	4	<b>The Body</b> Discuss Ways to Stay Healthy Talk about lifestyles	42-43 44-45 46-47	Supplementary materials-
11	4	Suggest helpful natural Remedies Explain cause and effect (1)	48-49 50-51	Supplementary materials-
12	4	Explain cause and effect (2) Video Journal: The Human Body Group Project	52-53	Supplementary materials-
13	Sp	Group Project Speaking Assessment Prep.		Supplementary materials-
14	R	Speaking Assessment Review		
15	E	Final Exam		

## Teaching Method

Lectures mainly assisted by presentations, discussions, and audio-visual materials

## **Attendance**

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

## **Assessment**

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

	<b>Item</b>	<b>Description</b>	<b>Percentage</b>
1.	Participation	Continuous assessment	10 %
2.	Unit 1	Coursework or Progress Test	10 %
3.	Unit 2	Coursework or Progress Test	10 %
4.	Unit 3	Coursework or Progress Test	10 %
5.	Unit 4	Coursework or Progress Test	10 %
	Speaking Exam	Final Speaking Exam	10%
7.	Final Exam	Final Examination	40 %
		<b>Total Percentage:</b>	100 %

**Cheating Warning:** Plagiarism is an act of fraud. It is using others’ ideas and words without clearly acknowledging the source of that information. A zero mark will normally be given to that piece of work if a student copies someone else’s work or lets someone copy his/her own work.

## **Reference**

### **Websites:**

A variety of supplementary online material will be used, with a focus on being topical, relevant and personalized towards the students’ interests.

*World English 2* Coursebook, 2nd Edition, National Geographic Learning ISBN: 978-1-305-08953-2