

Macao Polytechnic Institute

School of Arts

Bachelor of Arts in Design

Module Outline

Academic Year 2020 / 2021 Semester 2

Learning Module	English IV	Class Code	ENGL2102-22K,22L,22M,22N		
Pre-requisite(s)	N/A				
Medium of Instruction	English			Credit	3
Lecture Hours	45 hrs	Lab/Practice Hours	N/A	Total Hours	45 hrs
Instructor	Paul Edwards Baker Mark Daniel Rodehorst Micahel Andreas Dudoff Chiang Weng In		E-mail	paulbaker@ipm.edu.mo markdr@ipm.edu.mo michaeld@ipm.edu.mo t1194@ipm.edu.mo	
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Description

English IV seeks to develop both fluency and accuracy in students at the upper-intermediate to advanced level of proficiency. The textbook used in the module extends students' communicative competence by developing their ability to: expand the range of topics they can discuss and comprehend in English; extend their knowledge and use of grammar; broaden their knowledge and use of vocabulary; speak English fluently; achieve an acceptable standard of pronunciation and grammar when communicating.

Learning Outcomes

After completing this learning module students will be able to do the following at an advanced level:

1. Make predictions, present opinions and explain advantages/disadvantages.
2. Discuss hypothetical situations, problems and solutions
3. Write a narrative, description, application CV, consumer review and research paper

Content

1. Go for it!

1.1 Speaking

Make and respond to personal introductions

Make and understand formal telephone calls

1.2 Listening

Listen to radio segments for specific details about personal qualities

1.3 Reading

Read and analyse personal qualities

Read and analyse the vocabulary in a psychometric test

1.4 Grammar

Future forms – will, be going to and present continuous

Future clauses with if, when, unless etc.

1.5 Vocabulary

Words related to work

Different parts of speech

1.6 Writing

Write a CV

2. True Stories

2.1 Speaking

Tell and retell a story

2.2 Listening

Listen to a 'classic ghost story' for specific details and the way of telling a story

2.3 Reading

Life story

A consumer review

2.4 Grammar

Past Perfect

Reported speech

2.5 Vocabulary

Say and tell

Adverbs for telling stories

2.6 Writing

Write a consumer review to be published online

3. **Must See!**

3.1 Speaking

Talk about a show you love or hate

Make a social arrangement

3.2 Listening

Film quiz

3.3 Reading

News story

A consumer review

3.4 Grammar

ed / ing adjectives

The passive

3.5 Vocabulary

Entertainment and television

Extreme adjectives

3.6 Writing

Write a review to be published online

4. **Social Life**

4.1 Speaking

Polite requests

Give tips on how to behave

4.2 Listening

Modern manners quiz

4.3 Reading

My big night out!

A consumer review

4.4 Grammar

Polite requests

Will and shall for instant responses

4.5 Vocabulary

Social behaviour

Talking about norms and customs

4.6 Writing

Things people are addicted to

5. **Module 9 – STUFF!**

- 5.1 Speaking
 - Describing everyday objects
 - Talking about things you couldn't live without
 - Buying things
- 5.2 Listening
 - How gadgets work
- 5.3 Grammar
 - Defining relative clauses
 - Quantifiers
- 5.4 Vocabulary
 - How gadgets work
 - Describing everyday objects
- 5.5 Reading
 - Consumer crazy
- 5.6 Writing
 - A short thank-you message

6. **Module 10 – SOCIETY AND CHANGE**

- 6.1 Speaking
 - Balance the budget
- 6.2 Listening
 - Society and change
 - Balance the budget
- 6.3 Grammar
 - Making predictions
 - Hypothetical possibilities with *if*
- 6.4 Vocabulary
 - Number and statistics
 - Society, change and social issues
- 6.5 Reading
 - The future will surprise us
- 6.6 Writing
 - In orbit – write a short research paragraph

7. **Module 11 - RULES**

- a. Speaking
 - Discuss new laws
 - Expressing and responding to opinions
- b. Listening

Annoying rules
Discuss new laws
c. Grammar
Obligation and permission in the present
Obligation and permission in the past
d. Vocabulary
Linking words
Crime and punishment
e. Reading
Exclusive clubs
Discuss new laws
f. Writing
An opinion essay

8.Module 12 – YOU CHOICE

a. Speaking
Discuss dilemmas
b. Listening
The toughest decisions of their lives
c. Grammar
Could have, should have, would have
Hypothetical situations in the past with *if*
d. Vocabulary
Problems and solution
e. Reading
How to make decisions
Discuss dilemmas
f. Writing
Discuss dilemmas
Life in a new country

Teaching Method

Lectures, videos, role plays, group work and class practice.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

Assessment

This module is graded on a 100 point scale, with 100 being the highest possible score and 50 the pass score.

	Item	Description	Percentage
1.	Participation	Attendance, positive involvement	20%
2.	Quizzes & Assignments	A series of homework assignments & quizzes will be set during the semester.	15%
3.	Group Project/ Presentation	A presentation decided by the teacher and students in the beginning of the semester, and evaluated on students' progressive work and their delivery on the day.	15%
4.	Final Exam	The final exam will cover course content from the entire course period.	50%
		Total Percentage:	100 %

Teaching Material(s)

Textbook(s)

1. Cunningham, S.& Moor, P. & Bygrave, J. (2014). *Cutting Edge Intermediate*. Essex: Pearson Longman