

Macao Polytechnic Institute

School of Arts

Bachelor of Arts in Design

Module Outline

Academic Year 2021 / 2022 Semester 1

Learning Module	English III	Class Code	ENGL2101-21M,21N,21O,21P		
Pre-requisite(s)	Nil				
Medium of Instruction	English			Credit	3
Lecture Hours	45 hrs	Lab/Practice Hours	N/A	Total Hours	45 hrs
Instructor	John Alan Wheeler Mark Daniel Rodehorst Michael Andreas Dudoff Cheang Weng In, Karen		E-mail	johnw@ipm.edu.mo markdr@ipm.edu.mo michaeld@ipm.edu.mo t1194@ipm.edu.mo	
Office	Room P260, Pearl Jubilee Building, Taipa Campus		Telephone		

Description

This is a continuation of English II in which all four macro-skills will be at an upper-intermediate level, with more emphasis given to oral and writing skills. Through theory-based practices, students will be able to read and understand texts on unfamiliar topics, write process-type and argumentative essays in a logical and cohesive way, listen to authentic materials on familiar and unfamiliar topics, and acquire the basic techniques of oral presentation.

Learning Outcomes

After completing this learning module, students will be able to do the following at an intermediate level:

1. Discuss opinions and compare ideas, participate effectively in group discussions
2. Manipulate to tell short stories, to read short newspaper articles
3. Apply the grammatical usage by completing application forms

Content

1. **Future Society**
 - 1.1 Reading & Vocab re future
 - 1.2 Grammar: Making Predictions
 - 1.3 Vocab: Society & change
 - 1.4 Hypothetical possibilities with *if*
 - 1.5 Wordspot: *Make*
 - 1.6 Task: Decide how to spend lottery money
 - 1.7 Progress Test 1 & Real life questions

2. **An Amazing Story**
 - 2.1 Vocab & Speaking: Types of Story
 - 2.2 Grammar: Past Perfect
 - 2.3 Listening: What is a Criminal
 - 2.4 Speaking: Alibi
 - 2.5 Grammar: Reported Speech
 - 2.6 Task: Tell a Ghost story
 - 2.7 Writing: A Narrative

3. **At rest at play**
 - 3.1 Grammar: Obligation & Permission in the present
 - 3.2 Grammar: Obligation & Permission in the past
 - 3.3 Task: Present your Opinions
 - 3.4 Reading & Vocabulary
 - 3.5 Wordspot: *do*
 - 3.6 Progress Test 2 Writing: Linking Words

4. **Special Occasions**
 - 4.1 Grammar: *Could have, should have, would have*
 - 4.2 Grammar: Imaginary situations in the past with *if*
 - 4.3 Vocab: Problems & Solutions
 - 4.4 Wordspot: *Think*
 - 4.5 Task: Find solutions to problems
 - 4.6 Song: *Out of Reach*

5. **The Best Things in Life**
 - 5.1 Speaking
 - Discussing likes and dislikes
 - Comparing ideas
 - Presenting results
 - 5.2 Grammar

Gerunds after verbs of liking and disliking

Like doing and would like to do

5.3 Vocabulary

Hobbies and interests

Words connected with “like”

5.4 Reading

When An Interest Becomes an Obsession

6. **Got to Have It!**

6.1 Speaking

Agreeing, disagreeing & making suggestions

6.2 Listening

Listening for specific details

6.3 Grammar

Present simple passive

Past simple passive

6.4 Vocabulary

Everyday objects

6.5 Reading

The World’s Most Popular

7. **Choosing the Right Person**

7.1 Speaking

Discussing preferences

Explaining choices

7.2 Listening

Note-taking

7.3 Grammar

Present perfect continuous

Present perfect simple

7.4 Vocabulary

Personal characteristics

7.5 Writing

Completing an application form

8. **Money, Money, Money**

8.1 Speaking

Telling a story

8.2 Grammar

Past perfect

Past time words

8.3 Vocabulary

Money

Words connected with make

8.4 Reading

Newspaper articles

9. **Imagine**

9.1 Speaking

Giving opinions and discussing suitability

9.2 Grammar

Conditional sentences with would

Will and would

9.3 Reading

Reading song lyrics

9.4 Writing

Writing paragraphs about possible events in the future

Teaching Method

Lectures, videos, pair and group work, role plays and class practice.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 the pass score.

	Item	Description	Percentage
1	Participation	Attendance, positive involvement	20%
2	Quizzes & Assignments	A series of homework assignments & quizzes will be set during the semester.	15%
3	Mid Term	A midterm will be held during the semester	15%
4	Final Exam	The final exam will cover learning module content from the entire learning module period.	50%
		Total Percentage:	100 %

Teaching Material(s)

Textbook(s)

1. Cunningham, S. & Moor, P. (2005). *New Cutting Edge Intermediate*. Essex: Longman.