In the 2012/2013 Academic Year, with its commitment to being "rooted in Macao and backed up by the motherland while facing the world and striving for excellence", Macao Polytechnic Institute (MPI) continues with its endeavors to build a multidisciplinary and applied higher education institution with unique features, thanks to the unremitting perseverance of all its staff and students.

Through painstaking efforts and adherence to a student-centred philosophy of education, our Institute has achieved recognition within the local community and in the wider area of China. In the new academic year the Institute has received over 8,000 applications for enrollment on its undergraduate programmes, amongst which over 5,000 applications were from local high school students, making MPI once again the most popular higher education institution in Macao; there were nearly 300 students with outstanding academic achievements or other special talents recommended by local high school principals, with about 150 being admitted after interview. While MPI's quota for admission of mainland Chinese students was about 100 students, it received over 3,000 applications from the mainland, who all reached the cut-off line for admission to the mainland’s key universities in the National University Entrance Examination, with the top scoring student achieving 122 marks above the line. These statistics reflect the mainland students' enthusiasm in pursuing higher education in Macao, as well as their confidence in the quality of MPI's provision.

As a public tertiary institution in Macao, MPI has been continuously striving to enhance the quality of its instruction and research. A huge amount of work has been done at the Institute over the past decade to bring its provision in line with international standards through obtaining international accreditation. Since 2002, MPI has implemented various measures aimed at achieving international standards in teaching and learning, building an e-campus, ensuring administrative compliance with the law and sound research management. Through continuous capacity building and self-improvement, MPI has grown from a small postsecondary institution before Macao's handover into a comprehensive higher education institution which offers eighteen bachelor degree programmes, eleven joint master's degree programmes and three joint PhD programmes in collaboration with several renowned overseas universities, in addition to a large number of training courses, and maintains a dual emphasis on teaching and research.

In this academic year, to implement the Government's policy of promoting academic accreditation, MPI has signed an agreement with the Quality Assurance Agency for Higher Education, UK (QAA), with the approval of relevant regulatory bodies. According to the agreement, the QAA will conduct an
By subjecting ourselves to quality review by international accreditation agencies at both institutional and programme levels, we aspire to build a world-class educational institution through achieving international standards in the Institute’s teaching, research and management.

Prior to the institutional review, we have already made considerable headway in terms of obtaining international accreditation for our degree programmes: After the BSc in Computing programme at our School of Public Administration was granted academic accreditation of the highest quality by the Institution of Engineering and Technology (IET), UK in 2011, the Bachelor of Accounting programme at our School of Business obtained professional recognition by the Australian Society of Certified Practising Accountants (CPA) and the Association of Chartered Certified Accountants (ACCA), UK respectively. The Nursing, Biomedical Technologies, Social Work, Physical Education, Visual Arts, and Music programmes of MPI have also achieved professional recognition in Macao.

Being rooted in Macao and serving the society remains our steadfast commitment; striving for high quality and excellence is anchored in our strategic plan to complement the Government’s initiative of “Improving Macao through Education”. We are confident that with appropriate government guidance and enthusiastic community support, we will continuously improve the standards of our teaching and research, cultivate more talents and make an even greater contribution to the social, economic and cultural development of Macao.